

VINOBA BHAVE UNIVERSITY, HAZARIBAG

(EXAMINATION DEPARTMENT)

| | irks obtained by | · WITTLESTI | KUMAK | VBUHA | ZARIBAG | | ty Roll No : 1 | 605039 | HAZARIBAG |
|--|--|---|--|--|--|--|--|---|--|
| DT 4626420/46 | at the | Sem - 8 - 2020 | (B Toch) | Popular | ZARIBAG | VBUT | IVIL ENGG. | | HAZARIBAC |
| Regn. No: <u>BT-1626139/16</u> held in the month of Se | ptember 2020 | Sem - 6 - 2020 | RIBAG | VBU HA | ZARIBAG | VBU I | Serial No - 3 | 7/BU | HAZARIBAC |
| VBU HAZARIRAG VB | HAZARIBAC | VBITHAZA | RIBAG | VBU HA | ZARIBAG | VBLLE | HAZARIBAC | VELL | HAZARIBAG |
| VBU HAZARIBA SUBJ | TECTS ARIBAG | VBU HAZA | RIBAG | Full M | TKS TBAG | VBU H | Grade Se | cured | HAZARIBAC |
| VEU HAZARIBAG VE | U HAZARIBAC | VBU HAZ | RIBAG | VBU HA | ZARIBAG | VBUI | HAZARIBAS | VBU | HAZAPIBAC |
| Project Part - II BAG VI | U HAZARIBAG | VBU HAZA | RIBAG | VBU 200 | ZARIBAG | VBU I | HAZARIBA | | HAZARIBAC |
| General Proficiency | U HAZARIBAG | VBU HAZA | RIBAG | VBU 50 | ZARIBAG | VBU | HAZARIBAC | | HAZARIBAC |
| VBU HAZARIBAG VB | U HAZARIBAG | VBU HAZA | RIBAG | VBU HA | ZARIBAG | ABO I | HAZARIBAG | | HAZARIBAC |
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| | U HAZARIBAG | VBV | भाव | 1939 | BAG | VBU I | HAZARIBAG | | HAZARIBAC |
| VSGPAZARIBAG VE | U HAZARIBAC | VIII | | | 9m 11G | VBU I | AZARIL9.00 | VBU | HAZARIBAC |
| RESULT ARIBAG VE | U HAZARIBAC | 1/70 | 6 | 11-11 | SIL | VBU I | HAZARIBAC | VBU | HAZARIBAG |
| VELLEY ARIBAG VE | LU HAZARIBAC | 11/5// | | | 1 211 | VBLL | Pas: | VBU | HAZARIBA |
| SEMESTER | U HAZARIDAC | SGPA | 10 | SF | MESTER | VBU I | HAZARIBAC | SGPA | HAZARIBAC |
| Semester - I | HILHAZARIRAN | 6.58 | 100 | Semeste | | VBU | AZARIBAC | T VIII | HAZARIBAC |
| VBU HAZARIBAG VE | U FAZARIBAC | | AIL | | 1131 | VBU I | IAZARIBAC | 6.60 | HAZARIBAC |
| Semester - IIBAG VE | IU HAZARIBAG | 5.79 | SUM | Semeste | r/-/VI | VBU | AZARIBAC | 7.00 | HAZARIBA(|
| Semester - III | LI HAZARIBAC | 6.45 | 15/1 | Semeste | r - VII | VBILL | AZARIBAC | 6.53 | HAZARIBA(|
| V Semester - IV AG VE | III HAZARIBAC | 6.55 | | Total Cre | | VBUI | AZARIBAL | | HAZARIBAL |
| VEH HAZADIDAG VE | UHAZADIBAC | 0.00 | 600 | TOTAL CTE | COL PAG | VEU | LAZARIBAC | 232 | HAZAMIBAL |
| CGPA ZARIBAG VE | BU HAZAIN | VBU HAS | 11 | 141 | ARIBAG | 6 | .60 ARIBAC | VBU | HAZARIBA |
| Percentage of Marks | Aggregate | BU HAZ | ARTERO | VEU H | ZARIBAG | 1/6 | S.OOZARIBAC | VBU | HAZARIBA |
| Class/Division | JU HAZAH UL | / BUITAN | ARIFAC | VOU H | ZARIBA | First C | 13 7 1 Pin by | VBU | HAZARIBA |
| VEU HAZARIBAG VE | UI HAZARIA | V 40 -1 | 37.7 | | | 11 | HAZARIBA(| VBU | HAZARIBA |
| Calculation of CGPA | to Sem IV) X 33 + (To | tal CCDA -(C | 197 ट | त्यशाद | onversion | of CGP | A into Perce | ntage n | harks ARIBA |
| MOLI MATADIDAC ME | (Total SGPA of VI | III Sem)X10 | v to Sem VI | I) X 30 + | % of | VBU | HAZARIBA(n. Aggregate = | CCDA * | HAZARIBA |
| CGPA = HAZARIBAG VE | STILL STABLE A | S VBII HAZ | APIDAC | VBU H/ | AZARIBAG | Walks II | Aggregate - | CARA | HAZARIBA |
| VBU HAZARIBAC VE | BU HAZARI232 | VBUHAZ | ADIRAC | VELLE | AZARIBAG | ABU | HAZARIBA(| S ABO | HAZARIBA |
| The Class/division to a s | successful gradu | ating stude | ARIBAC | VELLH. | AZARIBAC | VBII | HATARIBAL | VBU | HAZARIBA |
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प्रमाणित किया जाता है कि MITLESH KUMAR माता श्रीमती DEVAYANTI DEVI

एव

पिता श्री JIWLAL MEHRA

रोल कोड 42004 क्रमांक 70015 ने झारखण्ड अधिविद्य परिषद्

द्वारा आयोजित 2015 की सम्पूरक इन्टरमीडिएट SCIENCE

परीक्षा DEOGHAR COLLEGE DEOGHAR

PASS

श्रेणी में उत्तीर्ण की है।

This is to certify that MITLESH KUMAR Son/daughter of Sml. DEVAYANTI DEVI

W. Phree

Roll Code 42004

Roll No.

passed the 70015

Compartmental Intermediate of SCIENCE Examination, 2015 conducted by the Jharkhand Academic Council

DEOGHAR COLLEGE DEOGHAR from

Division. and was placed in PASS

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Date: 2nd December, 2015





HARKHAND ACADEMIC COUN

MARKS STATEMENT

M. S. No. 007285

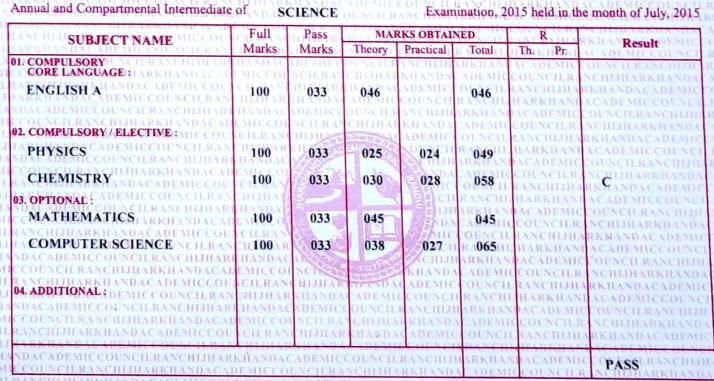
The following are the marks obtained by MITLESH KUMAR

College / +2 School DEOGHAR COLLEGE DEOGHAR

DT-DEOGHAR

Roll Code 42004 Roll No. 70015 Registration No. 42004-RS-0349-12 Prev. Roll No. 10341

SCIENCE Examination, 2015 held in the month of July, 2015



Ranchi, Dated: AUGUST 27, 2015

N.B.: C = Appeared in the subject as Compartmental

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली CENTRAL DUARD OF SECONDARY EDUCATION, DELHI

2012/PAT UU15858 क्रम सं. 201

प्रवेश-पन्न संस्थागत परीक्षार्थियों के लिये ADMISSION CARD FOR REGULAR CANDIDATES

(SHOULD BE PRESERVED BY THE CANDIDATE)

अनुक्रमांक (अंकों में) Roll No. (In figures) 7176097

विद्यालय संख्या Date of Birth 01/07/197-School No.

परीक्षा केन्द्र संख्या Centre No.

अनुक्रमांक (शब्दों में) SEVENTY DNE LAKH SEVENTY SIX THOUSAND NINETY SEVEN Roll No. (In words) ONLY

> परीक्षार्थी का नाम Candidate's Name MITLESH KUMAR



माता का नाम Mother's Name LT DEVAYANTI DEVI

पिता का नाम Father's Name JIWLAL MEHRA

जो कि निन्निलिखित विद्यालय का/की छात्र/छात्रा है of:

GGCET ST XAVIER'S INT SCH NAWADIH DHANBAD JH

परीक्षा केन्द्र Centre

COLLI ST LADIES INTERNITIONAL SCHOOL PUBLIC SCHOOL PO ISM DHANBAD JHARKHAND

क अक्षमता का वर्ग

of Physically challenged candidates

लिखित विषयों में बैठने की अनुमति दी जाती है। is permitted to appear in the subjects given below

| विषय कोड विषय विवरण SUBJECT DESCRIPTION | माध्यम MEDIUM | पत्र PAPER | दिनांक DATE |
|--|------------------|---------------|----------------|
| 041 MATHEMATICS: | | 1 | 02,03,2012 |
| 165 FOUNDATION OF I T | | 1 | 10.03.2012 |
| 101 ENGLISH COMM. | | 1 | 16.03.2012 |
| 086 SCIENCE-THEORY | | 1 | 20.03.2012 |
| 002 HINDI COURSE-A | | 1 | 22.03.2012 |
| 087 SOCIAL SCIENCE | | 1 | 26.03.2012 |
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महत्वपूर्ण टिप्पणी :1. परीक्षार्थी पूरे विवरण को ध्यानपूर्वक जांच लें और यदि कोई त्रुटि हो तो यथाशीघ्र विद्यालय को सूचित करे। Candidate Must check all particulars carefully and corrections, if any, be brought to the notice of tine Important Note:

2. यह कार्ड प्रधानाचार्य द्वारा फोटो एवं हस्ताक्षर सांक्ष्यांकित करने के बाद ही परीक्षार्थी को दिया जाए। This card may be issued to the candidate after the attestation of photo and signature of the candidate by the Principal.

3. नेत्रहीन (दुष्टिहीन)/डाईस्लेक्सिक/बधिए/संस्तंभी (स्पैटिक) परीक्षाथियों से अनुरोध है कि वे अपनी विकलांगता का चिकित्सा प्रमाण-पत्र/ऐसा दस्तावेज लायें जो कि उनकी असमर्थता एवं विकार को प्रमाणित करता हो। Blind/Dyslexic/Deaf/Spastic/Handicapperd candidates are requested to bring the medical certificate/document supporting their disability disability disability extent.

Mitlesh Rumar परीक्षार्थी के हस्ताक्षर

(Not in BLOCK LETTERS)

Note

.(विद्यालय की मोहर) (Stamp of the school)

warma परीक्षा नियंत्रक Controller of Examinations केन्द्रीय माध्यमिक शिक्षा बोर्ड Central Board of Secondary Education

1. परीक्षा की तारीखों एवं समय के लिये समय सारणी भी देख लें।

For dates and time of examination, please see DATE SHEET also. परीक्षा के दौरान परीक्षार्थियों को यह प्रवेश-पत्र अपने पास रखना चाहिए तथा परीक्षा केन्द्र के अधीक्षक या इस संबंध में प्राधिकृत किसी अन्य व्यक्ति के मांगने पर

The candidate must keep this Admission Card at the time of Examination and present on demand to the Superintendent of Examination Centre or any other person authorised on this behalf. परीक्षार्थी को आवंदन पत्र में भेरे हुए विषयों में ही परीक्षा देनी है। अन्य विषय या कोर्स में परीक्षार्थी को साधारणतः परीक्षा में नहीं बैठने दिया जाएगा। परीक्षार्थी के विषय आ कोर्स में परीक्षार्थी को साधारणतः परीक्षा में नहीं बैठने दिया जाएगा। परीक्षार्थी के विषय आ कोर्स में परीक्षार्थी को साधारणतः परीक्षा में नहीं बैठने दिया जाएगा। परीक्षार्थी के विषय आ कोर्स में नहीं बैठने दिया जाएगा। परीक्षार्थी के विषय आ कोर्स में नहीं बैठने दिया जाएगा। परीक्षार्थी के विषय आ कोर्स में नहीं बैठने दिया जाएगा। परीक्षार्थी के विषय आ कोर्स में नहीं बैठने दिया जाएगा। परीक्षार्थी के विषय आ कोर्स में नहीं बैठने दिया जाएगा। परीक्षार्थी के विषय आ कोर्स में नहीं बैठने दिया जाएगा। परीक्षार्थी के विषय आ कोर्स में नहीं बैठने दिया जाएगा। परीक्षार्थी के विषय आ कोर्स में नहीं बैठने दिया जाएगा। परीक्षार्थी के विषय आ कोर्स में नहीं बैठने दिया जाएगा। परीक्षार्थी के विषय आ कोर्स में नहीं बैठने दिया जाएगा। परीक्षार्थी के विषय आ कोर्स में नहीं बैठने दिया जाएगा। परीक्षार्थी के विषय आ कोर्स में नहीं बैठने दिया जाएगा। परीक्षार्थी के विषय आ कोर्स में नहीं बैठने दिया जाएगा। परीक्षार्थी को साधारणतः परीक्षार्थी को साधारणतः परीक्षार्थी को साधारणतः परीक्षार्थी को साधारणतः परीक्षार्थी के विषय अ कोर्स में नहीं बैठने दिया जाएगा। परीक्षार्थी कोर्स में नहीं बैठने दिया जाएगा। परीक्षार्थी कोर्स में परीक्षार्थी कोर्स में नहीं बैठने दिया जाएगा। परीक्षार्थी के विषय अ कोर्स में में नहीं के साधारणतः परीक्षार्थी के विषय अ कोर्स में में नहीं में नहीं के साधारणतः परीक्षार्थी के साधारणतः पर

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केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली Central Board of Secondary Education, Delhi माध्यमिक विद्यालय परीक्षा (सत्र : 2010-12) SECONDARY SCHOOL EXAMINATION (SESSION: 2010 - 12)

पंजीकरण सं.

Registration No. PSE/12/52095/00070

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance

यह प्रमाणित किया जाता है कि This is to certify that MITLESH KUMAR माता/पिता/संरक्षक का नाम LT DEVAYANTI DEVI / JIWLAL MEHRA

अनुक्रमांक Roll No. :7176097

Mother's/Father's/Guardian's Nan

जन्म तिथि Date of Birth 01-09-1995 01ST SEPTEMBER NINETEEN HUNDRED NINETY FIVE विद्यालय School 52095 - GGCET ST XAVIER'S INT SCH NAWADIH DHANBAD JH



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| विषय के | डि तथा नाम | | - | कक्षा Class | | | | _ | - | T Clas | | | |
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| | | FA | SA | Grade | | Point (GP) | FA | | A | Grade | Grade Point (GP) | सीजीपीए, अध्ययन की योजना के अनुसार, अतिरिक्त छठे विषय को । | गेड़कर सभी |
| 1 ENGLISH CO | MM. | C1 | C1 | C1 | 06 | | B2 | D | (| 1 | 06 | में अर्जित ग्रेड बिंदुओं का औसत है। | |
| 2 HINDI COUR | SE-A | C1 | B2 | B2 | 07 | | B1 | C1 | | 12 | 07 | ग्रेड बिंदु की निर्देशात्मक समानता तथा अंकों की प्रतिशतता की गणना सकती है : | निम्नानुसार व |
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| 6 SCIENCE | | C1 | | | | | 1 | 1 6 | | | | As per Scheme of Studies CGPA is the average of Grade Points | htained in a |
| 37 SOCIAL SCIE | NCE | C2 | C2 | C2 | 05 | | B2 | E1 | | 2 | 05 | subjects excluding additional 6" subject. An indicative equivalence of Grade Point and Percentage of Marks of | - be esterio |
| 5 FOUNDATIO | NOFIT | C1 | C1 | C1 | 06 | 100 | B1 | B1 | | 11 | 08 | follows: | |
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| (4)(5) | | | | | | - | 1 | 57/1 | Grade | 7 | | वर्णनात्मक उल्लेख Descriptive Indicators | Gr |
| W | | नात्मक उल्ले | | | | | 723 | - | 11 | - | | ved and motivated. Mostly keeps to timelines." | |
| | t of the planning pro | cess and is | ready to | neip otn | iers often | THE RES | | | В | Atte | mpts to be invol | ved and motivated. Mostly keeps to differences. | В |
| शिक्षा | | | | | | | | | | + | | | - |
| rk Education | | | | | | | | | | AT CHES | | | THE CAT |
| "Atten | pts to create origina | l work with | peer gro | up and is | s a keen | observer | " | | В | "Goo | d observation s | kills and displays willingness to appreciate works of | В |
| शिक्षा | | | | | | | | | | art." | EL-CERTER BOAR | BOPPECONDATED CATCHDEL HOSPITRALED EPROPERCONS | avers can |
| Education | | | | | | | | | | - | | | 2 |
| LEGALOWERS OF BAR | Thirthcare, incenti | ALPOHING T | 100 040 | rice carry | | STREET | | | | | ales series and a | solutions of male (nearly company) where the com- | HER CAL |
| | ays determination an | | | | | | | | A | | | ation, agility and balance and takes part in the physic | al A |
| | ood knowledge of dif | ferent sport | ts with th | eir rules | and safe | ty measu | res." | | | and h | nealth education | events and programmes at various levels." | 1711 |
| ical and Health | | | | | | | | | | - | | | |
| ation / Games | | | | | | | | | | 1 | | | |
| क)(A) जीवन कौशल | Life Skills : | | भाग | Part - 2 : ₹ | पह-शैक्षिक | क्षेत्र Co-S | cholastic | Area | as | | | | |
| | "Is original and inne | ovative in a | pproach. | Can ider | ntify stre | ngths and | use the | m | A | "Has | creative and crit | tical thought process and the capability to identify a | A |
| नन कोशल | to arrive at the best | | | | | | | | ^ | | | propriate decisions." | A |
| inking Skills | problem and take a | ppropriate o | decisions | s." | | MITTER LINE | | - | | | Lac 1977 Ballion de | BOT SET THE HETE WAY BOTH A TONION WITH THAT BOTH HERE THE COURS | |
| | | | | | | | | | | | | | |
| ~ 4 | "Is helpful, exhibits | good inter- | -personal | l skills ar | nd is a go | od listen | er. Is | - | ۸ | | | ots criticism openly, exhibits interpersonal skills and | is A |
| माजिक कौशल | aware of the social | norms and | responds | s approp | riately." | | | | ^ | an ef | fective commun | icator." | 1 |
| cial Skills | The second second second second second | | | | | | | | | | | | |
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| | "Is self confident ar | | | | | | erse | | B+ | | | weaknesses, stress and negative emotions. Is helpfu | I A |
| वात्मक कौशल | "Is self confident ar | | | | | | erse | | B+ | | ole to overcome empathetic" | weaknesses, stress and negative emotions. Is helpfu | I A |
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| notional Skills (ख)(B) अभिवृत्तियाँ ए वृति (के प्रति) | interpersonal condi | Values : | esses em | notions et | | | erse | | ग्रेड | and e | | weaknesses, stress and negative emotions. Is helpfu ় বর্গনান্দেক তল্পেন্স Descriptive Indicators | L_ |
| notional Skills (ख)(в) अभिवृत्तियाँ ए वृति (के प्रति) | interpersonal condi | Values : वर्णनात्मक | esses em उल्लेख ा | notions ef | ffectively | ." s | Town to f | | of a se | and e | empathetic" | वर्णनात्मक उल्लेख Descriptive Indicators and courteous towards teachers and elders. Exhibit | Gi Gr |
| notional Skills (ख)(B) अभिवृत्तियाँ ए वृति (के प्रति) tude towards | interpersonal condi | Values : वर्णनात्मक rds teacher norms and i | esses em उत्लेख ा s and has regulation | Descriptive | ffectively a Indicators eous disp | s position. | Hardly | | ग्रेड | and e | empathetic" Iways respectful tive attitude towa | वर्णनात्मक उल्लेख Descriptive Indicators and courteous towards teachers and elders. Exhibit ards learning and adheres to school and class norms | Gi Gr |
| otional Skills (ख)(в) अभिवृत्तियाँ ए वृति (के प्रति) tude towards यापक | interpersonal condi वे मूल्य Attitudes and ''Is respectful towa | Values : वर्णनात्मक rds teacher norms and i | esses em उत्लेख ा s and has regulation | Descriptive | ffectively a Indicators eous disp | s position. | Hardly | | ग्रेड | and e | empathetic" | वर्णनात्मक उल्लेख Descriptive Indicators and courteous towards teachers and elders. Exhibit ards learning and adheres to school and class norms | Gi Gr |
| otional Skills (ख)(в) अभिवृत्तियाँ ए वृति (के प्रति) tude towards यापक | interpersonal condi | Values : वर्णनात्मक rds teacher norms and i I confides ir | esses em उल्लेख । s and has regulation n them." | Descriptive s a courte ns. Read | ffectively e Indicator eous disp y to help | s position. teachers | Hardly and | | ग्रेड Grade A | and e | empathetic" lways respectful tive attitude tow is criticism posit | वर्णनात्मक उल्लेख Descriptive Indicators and courteous towards teachers and elders. Exhibit ards learning and adheres to school and class norms tively." | Sa A |
| notional Skills (ঝ)(B) अभिवृत्तियाँ ए বৃतি (के प्रति) tude towards আपक achers | interpersonal condi | Values : वर्णनात्मक rds teacher norms and i I confides ir ain good re | esses em उल्लेख । s and has regulation n them." | Descriptive s a courte ns. Ready | ffectively e Indicator eous disp y to help | s position. teachers | Hardly and | | ग्रेड | "Is a posit | empathetic" lways respectful tive attitude tow is criticism posit | वर्णनात्मक उल्लेख Descriptive Indicators and courteous towards teachers and elders. Exhibit ards learning and adheres to school and class norms | s a A |
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| otional Skills (জ)(B) अभिवृत्तियाँ ए वृति (के प्रति) tude towards auro achers ruich hool-mates | interpersonal condi | Values : वर्णनात्मक rds teacher norms and i confides ir aln good re eptive to oti | esses em s वलेख ा s and has regulation n them." elations w hers' opin | Descriptive s a court ns. Ready | e Indicators eous disp y to help | s position. teachers eer group | Hardly and . Is | | ग्रेड Grade A | "Is a posit Take "Has scho | empathetic" Iways respectful tive attitude tow s criticism posit a good rapport iolmates." | वर्णनात्मक उल्लेख Descriptive Indicators and courteous towards teachers and elders. Exhibit ards learning and adheres to school and class normality ively." with peers and is sensitive towards differently-abled become a part of school events and programmes. | Sa A |
| notional Skills (স্তা)(B) अभिवृत्तियाँ ए वृति (के प्रति) tude towards यापक achers ruiठी hool-mates | interpersonal condi | Values : वर्णनात्मक rds teacher norms and i confides ir aln good re eptive to oti | esses em s वलेख ा s and has regulation n them." elations w hers' opin | Descriptive s a court ns. Ready | e Indicators eous disp y to help | s position. teachers eer group | Hardly and . Is | | ग्रेड Grade A | "Is a posit Take "Has scho | empathetic" Iways respectful tive attitude tow. s criticism posit a good rapport colmates." | वर्णनात्मक उल्लेख Descriptive Indicators and courteous towards teachers and elders. Exhibit ards learning and adheres to school and class normality ively." with peers and is sensitive towards differently-abled become a part of school events and programmes. | sa A. |
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| otional Skills (ন্তা)(B) अभिवृत्तियाँ ए বৃत্ति (के प्रति) tude towards यापक achers पाठी hool-mates पालय कार्यक्रम hool Programmes | interpersonal condi | Values : वर्णनात्मक rds teacher norms and i confides ir ain good re eptive to oth | s उल्लेख । s and har regulation n them." lations w hers' opin | Descriptive s a court ns. Read vith most nion." | e indicators eous disp y to help of the pe | s position. teachers eer group | Hardly and . Is | PS (| ग्रेड Grade A | "Is a positifake "Has scho" "Nee Take | empathetic" liways respectful tive attitude tow. s criticism posit a good rapport colmates." ads motivation to s care of the sol | वर्णनात्मक उल्लेख Descriptive Indicators and courteous towards teachers and elders. Exhibit ards learning and adheres to school and class normality ively." with peers and is sensitive towards differently-abled become a part of school events and programmes. | sa A. |
| তোonal Skills (ন্ত)(B) अभिवृत्तियाँ ए বৃतি (के प्रति) tude towards यापक achers पाठी hool-mates uালয় কার্যক্রम hool Programmes | interpersonal condi | Values : वर्णनात्मक rds teacher norms and i confides ir ain good re eptive to oth | s उल्लेख ा s and har regulation n them." lations w hers' opin | Descriptive s a court ns. Read vith most nion." | e indicators eous disp y to help of the pe | s position. teachers eer group | Hardly and . Is | PS (| ਸ਼ੇਤ Grade A B | "Is a positifake "Has scho" "Nee Take | empathetic" Iways respectful tive attitude tows s criticism posit a good rapport olmates." Ids motivation to s care of the sch | वर्णनात्मक उल्लेख Descriptive Indicators and courteous towards teachers and elders. Exhibit ards learning and adheres to school and class normal ively." with peers and is sensitive towards differently-abled become a part of school events and programmes. | sa A- |
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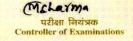
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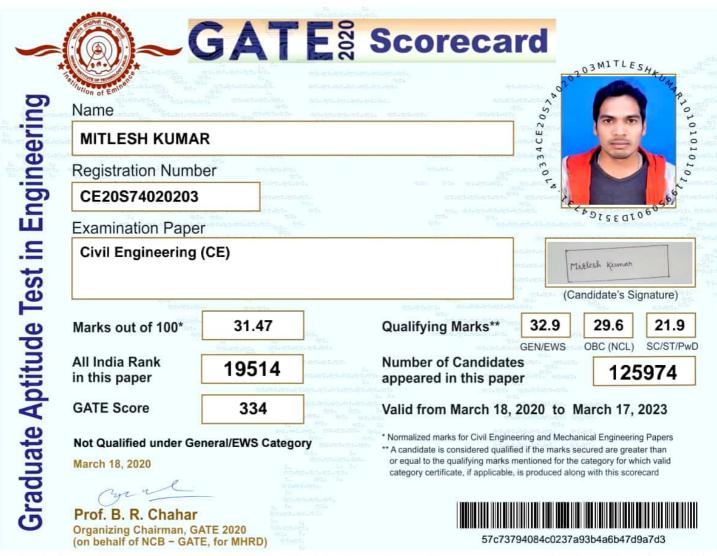
दिल्ली Delhi दिनांक Dated

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Qualifying in GATE 2020 does not guarantee either an admission to a post-graduate programme or a scholarship/assistantship. Admitting institutes may conduct further tests or interviews for final selection.

In the GATE 2020, the qualifying marks for a general category candidate in each paper is $\mu + \sigma$ or 25 marks (out of 100), whichever is greater, where μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper. The qualifying marks for OBC(NCL) and SC/ST/PwD candidates are 90% and two-third of a general category candidate in the paper respectively.

The GATE 2020 score was calculated using the formula

$$GATE\ Score = S_q + \left(S_t - S_q\right) \frac{\left(M - M_q\right)}{\left(\overline{M}_t - M_q\right)}$$

where

M is marks (out of 100) obtained by the candidate in the paper

 M_q is the qualifying marks for general category candidate in the paper

 \overline{M}_t is the mean of marks of top 0.1% or top 10 (whichever is greater) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

 $S_q = 350$, is the score assigned to M_q

 $S_t = 900$, is the score assigned to \overline{M}_t

In multi-session (Civil Engineering and Mechanical Engineering) papers, the normalized mark of j^{th} candidate in the i^{th} session \widehat{M}_{ij} was computed using the formula

$$\widehat{M}_{ij} = \frac{\overline{M}_t^g - M_q^g}{\overline{M}_{ti} - M_{iq}} (M_{ij} - M_{iq}) + M_q^g$$

where

 M_{ij} is the actual marks obtained by the j^{th} candidate in i^{th} session

 \bar{M}_{t}^{g} is the average marks of the top 0.1% of the candidates considering all sessions

 M_q^g is the sum of mean and standard deviation marks of the candidates in the paper considering all sessions

 \overline{M}_{ti} is the average marks of the top 0.1% of the candidates in the i^{th} session

 M_{iq} is the sum of the mean marks and standard deviation of the i^{th} session

Graduate Aptitude Test in Engineering (GATE) 2020 was organised by Indian Institute of Technology Delhi on behalf of the National Coordination Board (NCB) – GATE for the Department of Higher Education, Ministry of Human Resources Development (MHRD), Government of India.