## केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली Central Board of Secondary Education, Delhi माध्यमिक विद्यालय परीक्षा (सत्र : 2011-13) SECONDARY SCHOOL EXAMINATION (SESSION : 2011-2013)

पंजीकरण मं.

Registration No. : P113/52031/0040

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet com Certificate of Performance

भाग Part-1 शैक्षिक शेत्र Scholastic Areas

यह प्रमाणित किया जाता है कि This is to certify that PRAMOD KUMAR माता/पिता/संरक्षक का नाम

Mother's/Father's/Guardian's Name

जन्म तिथि Date of Birth

विद्यालय School

FALESHWARI DEVI / KRISHNA MURARI MAHTO

24-03-1997 24TH MARCH NINETEEN HUNDRED NINETY SEVEN 52031 - SARASWATI VIDYA MANDIR RAJRAPPA PROJ HAZARIBAGH

का निष्पादन निम्नानुसार रहा has performed as follows: 1 शैक्षणिक निष्पादन Academic Performance :



| विक्य कोड तथा नाम  | and the second second      |                                  | WHI Class                      | İX                         | The same of the sa | distribution of the             | THE Class                            | V  |  |
|--|----------------------------|----------------------------------|--------------------------------|----------------------------|--|---------------------------------|--------------------------------------|--|--|
| Subject Code and Name  | the second second second   | inte                             | Ov                             | mali (FA + SA)             | G  | arte                            | 7                                    | verall (FA LSA)  | [ - 1 시  |
| the second of th | FA                         | SA                               | tirade                         | Grittle Point (GP)         | FA   | T 5A                            | Grade                                | Part of the second of the seco |  |
| 184 ENGLISH LNG & LIT. 122 COMM. SANSKRIT 041 MATHEMATICS 086 SCIENCE 087 SOCIAL SCIENCE 002 HINDI COURSE-A  | A1<br>A1<br>A1<br>A1<br>A1 | B2<br>C1<br>B2<br>B1<br>C2<br>B1 | A2<br>B1<br>A2**<br>A2<br>B1** | 09<br>08<br>09<br>09<br>08 | A1<br>A1<br>A1<br>A1<br>A1   | B2<br>B1<br>D<br>B2<br>A2<br>B1 | A2**<br>A2<br>B1**<br>B1<br>A2<br>A2 | 09<br>08<br>08<br>09   | प्रीतिचीता, जारणान की जीजात के अनुसार, क्रिकेट छंडे विषय को जीडाका नहीं विषयों<br>में अधित एंड निहंती का औरता है।<br>ऐत कि की निर्देशासका सामागता नाम जीतों की जिलेकातों की पानान निर्माणसाह की जा<br>स्थाती है।<br>विषयाप मोजों की निर्देशास्त्रक प्रतिकारमा = 2.52 विषय को जीवी<br>- जोगों की स्थाप निर्देशास्त्रक प्रतिकारमा = 2.52 विषय को जीवी<br>- जोगों की स्थाप निर्देशास्त्रक प्रतिकारमा = 2.52 विषय को जीवी<br>- अपने की स्थाप निर्देशास्त्रक प्रतिकारमा = 2.52 विषय को जीवी<br>- अपने की स्थाप निर्देशास्त्रक प्रतिकारमा = 2.52 विषया को जीवी |
| संचित ग्रेड बिन्दु ऑसत (सीजीपीए) Cumulative  | Grade Point                | verage (                         | (CGPA) :                       |                            | -  | 4                               | man a                                | 8.6  | for indicative equivalence of drade Point and Parcentage of Marke can be indicative equivalence of drade Point and Parcentage of Marke can be indicated as Subject wise indicative percentage of marks < 9 settle of the subject.  Overall indicative percentage of marks < 9 settle of the subject.   |

understanding of real life situations.

अनुक्रपांक Roll No. : 7201312

| 2(क)(A) जीवन कोशल  | भाग Part - 2 : सह-शेवि  | क कार्यक्ष | 7 Co-Scholastic Areas  |              |
|--|---|------------|--|--------------|
| Life Skills:   | कक्षा Class IX  | ग्रेड      | The second secon | and a second |
| The facility of the last of the facility of th | वणनात्मक उल्लेख Descriptive Indicators  | Grade      | 罗和 Class X   | गंद          |
|  | Can identify strengths and weaknesses and use them to arrive at meaningful decisions in future. Raises questions and has an independent thought process. Excellent problem solving and decision making skills.                                    | A          | যার্গনাথেক ভক্নত্ত Descriptive Indicators<br>ls aware of personal strengths & weaknesses. Always snafyses probleme<br>with relevant information & chooses the best alternative. Always shows<br>originality & innovation. Is always able to find creative & constructive   | Grad         |
| Social Skills  | is always helpful to classmates & sensitive to differently-abled students. Exhibits good interpersonal skills & appreciates other's opinions. Accepts feedback from teachers, elders & peer group for self-improvement. Performs well in a group. | A          | is always empathetic, accepts criticism openty, exhibits interpersonal skill. Is an effective communicator & always follows norms & social conducts. Often demonstrates leadership skills. Always listens actively & net along well with   |              |
| Emotional Skills   | is self-confident, optimistic and can manage personal challenges. Addresses<br>adverse situations with grace and can handle stress well. Is able to express<br>feelings and emotions effectively. Readily takes help from others when required.   | A          | is able to identify the causes of stress and can handle them effectively. If unsuccessful, gracefully takes the task again. Always remains calm in adverse conditions. Can express emotions with an awareness of   | A            |
| (ख)(s) कार्य शिक्षा v  |   |            | consequences.  |              |
| कार्य शिक्षा<br>Work Education   | Is collaborative, has innovative ideas and plans, the excellent grasp of work activity and understands real life situations, the halpful, guides and facilitates others, and strictly follows deadlines.  | A          | is collaborative and innovative. Plans and adheres to deadlines. Shows involvement and attempts to facilitate and guide others. Dieplays   | A            |

facilitates others, and strictly follows deadlines. 2 (ग)(C) दृश्य और प्रदर्शन कला Visual and Performing Arts :

Participates actively in art related activities at different levels. Plans and conducts creative events. Is aesthetic, innovative and has good observation skills. Is able to appreciate and enjoy various art forms and performances. Participates actively in art related activities at different le innovative, creative, and interpretive and has good of to enjoy art forms and performances.

2 (घ)(D) अधिवृत्तियाँ एवं मृत्य Attitudes and V

| (के प्रति) towards  | वर्णनात्मक उल्लेख Descriptive Indicators  | · ग्रेड<br>Grade | वर्णनात्मक उल्लेख Descriptive Indicators  | 范    |
|---|---|------------------|---|------|
| अध्यापक<br>Teachers   | is always respectful & courteous towards teachers, adheres to the rules, is<br>sincere & helpful towards teachers. Has a positive attitude towards learning,<br>communicates with & confides in teachers and takes criticism in the right<br>spirit.      | A                | Is always respectful and courteous towards teachers and elders. Exhibits a positive attitude towards learning and adheres to school and class norms. Communicates effectively with teachers and takes criticism positively.   | Grad |
| सहपाठी<br>School Mates  | Expresses ideas & opinion freely with a material salways sensitive & supportive towards peers & differently ablant schoolmates. Is receptive to ideas and suggestions from others. Is an inspiration to all, can manage diversity well.                   | A                | is sensitive & supportive towards peers and differently-abled schoolmates.  Expresses ideas freely in a group & is receptive to opinions & suggestions.  Displays sensitivity to differences & is kind & helpful. Respects the opposite                             | A    |
| विद्यालय कार्यक्रम<br>और पर्यावरण<br>School Programmes &<br>Environment | is enthusiastic, shoulders responsibility happily and is a keen participant in<br>various school programmes. Possesses leadership quality, inspires others<br>to join. Is concerned about the environmental programmes, takes care of<br>school property. | A                | gender.<br>Is punctual and takes part in school programmes regularly. Possessee<br>leadership quality and displays school spirit. Motivates and involves others<br>to join in various events. Takes care of school property and speaks with pride<br>of the school. | A    |
| पृत्य प्रणालियाँ<br>Value Systems                                       | Adheres to value systems, abides by rules and regulations. Is ethical and courteous. Respects national flag and symbols. Is sensitive to diversity and respects opposite gender. Does not fight or harm others  | A                | Abides by rules and regulations, adheres to value systems. Is honest, courteous and possesses leadership qualities. Respects national flag and symbols. Is sensitive to diversity, cares for the underprivileged and respects opposite gender.                      | A    |

| कार्यकलाय Activity           |  |   |  |   |
|------------------------------|--|---|--|---|
| Literary and Creative Skills | Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels. Excellent ilterary skills. An avid reader. Expresses original ideas and collaborates with speers. | A | Plans, organizes and actively participates in literary and creative events at<br>various levels. Writes short stories, literary criticism and composes poems.<br>An avid reader and displays high level of interpretation. Is able to inspire<br>others. | A |
| Scientific Skills            | Regularly represents school in various scientific forums, national and international events. Takes keen interest in science related activities. Is investigative, displays excellent experimental and observation skills.                  | A | Displays scientific temperament in everyday life, is a keen observer. Plans<br>and participates in scientific activities at different levels. Verifies existing<br>scientific knowledge before accepting it. is efficient in conducting<br>experiments.  | A |

3 (ख)(B) स्वास्थ्य एवं शारीनिक शिक्षा Health and Physical Education :

| कार्यकलाय Activity    |  |   |   |   |
|-----------------------|--|---|---|---|
| Yoga                  | Understands the techniques, postures (mudras) and is good in breath regulation exercises. Shows agility and flexibility, keenness and interest in yoga and can maditate. Allows all yoga skills to work together.                                | A | Understands the techniques, postures (mudras) and is good at breath regulation exercises. Demonstrates flexibility and agility and is able to meditate. Understands its importance in everyday life.  | A |
| Gardening / Shramdaan | Demonstrates into rest & aptitude for nature & a basic knowledge of types of plants, use of fertilizers. Can work with hands. Enjoys the activity. Brings up new ideas & shows creativity. Volunteers for shramdaan & is able to inspire others. | A | Shows enthusiasm to take up gardening/shramdean tasks assigned and can work with hands. Has the besic knowledge of types of plants, gardening tools and the time of the year during which they are planted/grown. Volunteers for shramdaan. | A |

उन्त ग्रेड Upgraded Grade परिणाम Result : QUALIFIED FOR ADMISSION TO HIGHER CLASSES

दिनांक Dated 30-05-2013

PRINCIPAL PROPERTY Principal
SARASWATI VIDYA MARKETI PRINCIPAL
Rajrappa Project, RAIGHAM VAQVA LLYMSVHVS

Project H. Bag

McLarma परीक्षा नियंत्रक Controller of Examinations केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली

CENTRAL BOARD OF SECONDARY EDUCATION, DELHI 0144545

S. No./ 2013/ PAT

प्रवेश-पत्र संस्थागत परीक्षार्थियों के लिये

ADMISSION CARD FOR REGULAR CANDIDATES

(SHOULD BE PRESERVED BY THE CANDIDATE)

अनुक्रमांक (अंकों में)

जन्म तिथि

विद्यालय संख्या

परीक्षा केन्द्र संख्या

Roll No. (In figures) 7701312

SWATT VIDYA MA DIR Rairappa Project, Ramgarh

Date of Birth Services 1 School No. 2003 1

Centre No.

अनुक्रमांक (शब्दों में)

Roll No. (In words)

SEVENTY TWO LAKH ONE THOUSAND THREE MINDRED TWELVE ONLY

परीक्षार्थी का नाम Candidate's Name

PRAHOD KUMAR

माता का नाम Mother's Name

FALESHWART DEVI

पिता का नाम Father's Name

KRISHNA MURARI MAHTO

जो कि निम्नलिखित विद्यालय का/की छात्र/छात्रा है of:

SARASWATI VIDYA MANDIR RAJRAPPA PROJ HAZARIBAGH

परीक्षा केन्द्र Centre

TRIBHEA V MANDIR RAMGARH CANTT HAZARIBAGH

ानता का वर्ग

Physically challenged candidates

िवत विषयों में बैठने की अनुमति दी जाती है। is permitted to appear

| विषय कोड                               | हिन्द्रस्था ।   | माध्यम   | पत्र        | दिनांक   | 36 |
|--|---|--|-------------|--|----|
| SUB CODE                               | SUBJECT DESCRIPTION   | MEDIUM   | PAPER       | DATE   | 30 |
| 041<br>002<br>122<br>184<br>087<br>086 | MATHEMATICS HINDI COURSE-A COMM. SAMSKRIT ENGLISH LNG & LIT. SOCIAL SCIENCE GOIENCE | A 11 TO N V D A 12 TO THE TO T | 1<br>1<br>1 | 02.03.2013<br>04.03.2013<br>06.03.2013<br>08.03.2013<br>12.03.2013 |    |

Important Notice:

महत्वपूर्ण टिप्पणी : 1. परीक्षार्थी पूरे विवरण को ध्यानपूर्वक जाँच लें और कोई त्रुटि हो तो यथाशीघ्र विद्यालय को सूचित करें।

Candidate Must check all particulars carefully and corrections, if any, be brought to the notice of the School immediately.

यह कार्ड प्रधानाचार्य द्वारा फोटो एवं हस्ताक्षर सांक्ष्यांकित करने के बाद ही परीक्षाओं की दिया जाए। This card may be issued to the candidate after the attestation of photo and signature of the candidate by

3. नेत्रहीन (दृष्टिहीन)/टाईम्लेविसक/बाधिर/संस्तंभी (स्पैटिक) परीक्षाधियों से अनुरोध है कि वे अवनी विकलागता का चिकित्सा प्रमाण-पत्र/एसा दस्तावेज लायें जो कि उनकी असमर्थता एवं विकार की प्रमाणित करेंता ही।

Blind/Dyslexic/Deat/Spastic/Handicapped candidates are requested to bring the medical

certificate I document supporting their disability/disorder and its extent.

dramod kumor परीक्षाची के हरताबर

Full Signature of the Candidate (Not in BLOCK LETTERS)

SARASWATI V DYAMBANDIR

THE PART HAVE Controller of Examinations बेचीय बाधायक विशा क Central Board of Saccisting Education

Rajrappa Project, Ramgarh

भविता की तामका युद्ध समय के लिय समय समयों जो

The candidate must

in by action in his/her application form and given against usalt flave are shall not be allowed to appear in subjects course other then

examination and present on demand to the Super

क बाल परोसाधा में बाधारकता परोशा में बंधी बेरचे दिया कहती असीलांधी के

केट से अभेगक या प्रमु मंत्रव में आविवाद किया है।

For dates and time of exaction १. सरीहत के दौरान परीक्षात्रियों की प्रस्तुत किया जाना नाहिए ।

विषय केल को गांगी सुनी Candidate will be sllow in the List of Candida those given in the list.

## CENTRAL BOARD OF SECONDARY EDUCATION, DELHI ADMISSION CARD

(SHOULD BE PRESERVED BY THE CANDIDATE)

Roll No.

**7665860** Date of Birth

XXXXXX

School No. 08036

Centre No.

7247

Roll. No. (In words)

SEVENTY SIX LAKH SIXTY FIVE THOUSAND EIGHT HUNDRED SIXTY ONLY

SENIOR-2015

Candidate's Name PRAMOD KUMAR Mother's Name FALESHWARI DEVI

Father's Name KRISHNA MURARI MAHTO

of' DAV PUBLIC SCHOOL PO RAJRAPPA PROJ HAZARIBAGH JH
Centre S G N SR SEC PUB SCH RAMGARH CANTT HAZARIBAGH JH

Category of PwD

is permitted to appear in the subjects given below:

RAJRAPI

| PAPSIONEOPECC | SUBJECT DESCRIPTION | MEDIUM | PAPER | DATE       |
|---------------|---------------------|--------|-------|------------|
|               | ENGLISH CORE        |        | 1     | 02.03.2015 |
| 042           | PHYSICS             |        | 1     | 09.03.2015 |
| 043           | CHEMISTRY           |        | 1     | 12.03.2015 |
| 041           | MATHEMATICS         |        | 1     | 18.03.2015 |
| 083           | COMPUTER SCIENCE    |        | 1     | 27.03.2015 |
| 048           | PHYSICAL EDUCATION  |        | 1     | 30.03.2015 |

TIME OF COMMENCEMENT OF EXAMINATION 10:30 & M

## Important Note:

- 1. Candidate must check all particulars confully and corrections, if any, be brought to the notice of the school immediately.
- 2. This card may be issued to the candidate by the Principal.
- 3. Blind/Dyslexic/Deaf/Spastic/Handicapped candidates are requested to bring the medical certificate/document supporting their disability/disorder and its extent.

This is a provisional admit card. The principal and candidate should sign at the appropriate place.

Pormodkumac Full Signature of the

Candidate
(Not in BLOCK
LETTERS)

Principal
(Signature & Stamp of the PRINCIPAL)

DAV PUBLIC SCHOOL RAJRAPPA PROJECT, CCL Controller of Examinations

Central Board of Secondary
Education

RAJRAPPA PROJECT, CCL
Note: 1. For dates and time of examination applease see DATE SHEET also.

- The candidate must keep this admission card at the time of Examination and present on demand to the Superintendent of Examination Centre or any other person authorised on this behalf.
- 3. Candidate will be allowed to appear in the subject/ course filled in by them in their application forms and given against each name in the list of candidates supplied to the centre. A candidate shall not be ordinarily allowed to appear in subject/courses other than those given in the list.

**Disclaimer:**CBSE is not responsible for any inadvertent error that may have crept in the data being published on NET. The data published on net are for immediate information to the examinees.

इम मध्या

केन्द्रीय साध्यमिक शिक्षा बोर्ड

08036/00051

S.No. SSCE / 2015/

## CENTRAL BOARD OF SECONDARY EDUCATION

607340

अंक विवर्गिका MARKS STATEMENT

सीनियर स्कूल सर्टिफिकेट परीक्षा, 2015

ALL INDIA SENIOR SCHOOL CERTIFICATE EXAMINATION, 2015

HIH Name

PRAMOD KUMAR

अनुक्रमांक Roll No.

7665860

FALESHWARI DEVI

माता/पिता/संरक्षक का नाम Mother's/Father's/Guardian's Name KRISHNA MURARI MAHTO

विद्यालय School 08036 DAV PUBLIC SCHOOL PO RAJRAPPA PROJ HAZARIBAGH JH

|   |   |                                      | स्थितीय ग्रेड                          |  |  |   |
|---|---|--------------------------------------|--|--|--|---|
| ाय कोड<br>SUB<br>SODE                                       | विषय SUBJECT  | লਿ.<br>TH                            | प्रै.<br>PR                            | योग<br>TOTAL                             | योग शब्दों में<br>TOTAL IN WORDS   | POSITIONAL<br>GRADE                               |
| 301<br>041<br>042<br>043<br>083<br>048<br>500<br>502<br>503 | ENGLISH CORE MATHEMATICS PHYSICS CHEMISTRY COMPUTER SCIENCE PHYSICAL EDUCATION WORK EXPERIENCE PHY & HEALTH EDUCA GENERAL STUDIES | 072<br>054<br>040<br>40<br>24<br>016 | XXX<br>XXX<br>029<br>029<br>026<br>030 | 072<br>054<br>069<br>073<br>050<br>046FT | SEVENTY TWO<br>FIFTY FOUR<br>SIXTY NINE<br>SEVENTY THREE<br>FIFTY<br>FORTY SIX | C1<br>C1<br>C1<br>C1<br>D2<br>E<br>A1<br>A2<br>A2 |

परिणाम Result

मंशिरितयों का अर्थ : Abbreviations

AB : विषय में अनुपरिशत Absent in the Subject

EX : छट-प्राप्त Exempted

FP : प्रयोगात्मक में असफल Fail in Practical

FT : लिखित में असफल Fail in Theory

दिल्ली Deini

दिनांक Dated 25-05-2015 PASS

Controller of Examinations